

ABSTRAK

MM. Adri Prihastuti. 2016. **STRATEGI MENINGKATKAN KINERJA MENGAJAR GURU DI SMK NEGERI 1 KLATEN**. Program Studi Magister Manajemen Pendidikan Universitas Kristen Satya Wacana Salatiga.

Tujuan dilakukannya penelitian ini adalah: (1) Mendeskripsikan akarpermasalahan dalam meningkatkan kinerja guru. (2) Mengembangkan strategi peningkatkan kinerja guru dalam proses belajar. Desain yang digunakan adalah desain penelitian pengembangan, yaitu metode penelitian yang digunakan untuk menghasilkan produk tertentu dan menguji keefektifan dari produk tersebut. Hasil penelitian berupa kesimpulan Akarmasalah dalam meningkatkan kinerja guru melalui proses belajar mengajar, adalah (1) tidak mampu mengelola pembelajaran, (2) tidak memahami siswa, (3) perencanaan pembelajaran kurang baik, (4) tidak memanfaatkan teknologi pembelajaran, (5) tidak memahami materi, (6) lemah sumber, (7) tidak disiplin, (8) kurang persiapan, (9) kurang terampil, (10) tidak komunikasi, dan (11) tidak berfungsi sebagai agen perubahan. Strategi yang dilakukan (1) mengubah *mindset* pembelajaran, (2) memahami kecerdasan intelegensi, kreativitas, kondisi fisik dan kognitif anak, (3) mengidentifikasi kebutuhan /kompetensi siswa serta menyusun rencana pembelajaran, (4) menentukan materi yang diajarkan mencakup validitas, keberartian, relevansi, kemenarikan, dankepuasan, (5) menambah referensi membaca, (6) meningkatkan profesionalitas, (7) strategi SILEPAS (Siapkan, Lakukan, EvaluasidanPastikan), (8) strategi CTM (Cekatan, Tekun, danMenguasai), (9) sikapkeluwesan, dan (10) Jembatan antara peserta didik dan masyarakat.

Kata kunci: *strategi, kinerjamengajar guru*

ABSTRACT

The purpose of this study: (1) Describe the root problems in improving the performance of teachers (2) Develop a strategy of increasing the performance of teachers in the learning process. The design used in this research is the development of research design. In this study is limited to produce only products that produce a strategic. Results of the research is the conclusion that the root of the problem in improving teacher performance through the learning process, among others, is: (1) less able to manage learning, (2) poor understanding of learners, (3) the learning plan is less good, (4) do not take advantage of learning technology, (5) did not understand the kinds of learning materials, (6) a weak source, (7) lack of discipline, (8) a lack of preparation, (9) the less skilled, (10) is less effective communication with, and (11) does not function as an agent of change. Strategies undertaken to improve the performance of teachers 1) changing the mindset (2) understand the intelligence of intelligence, creativity, the child's physical and cognitive (3) identify needs/competencies of learners and prepare lesson plans, (4) determine the material to be taught that include validity, significance, relevance, the attractiveness, and satisfaction, (5) adding references to read, (6) improve its professionalism, (7) implementing strategies SILEPAS (Prepare, Perform, Evaluation and Verify), (8) implementing the strategy CTM (Handy, Diligent, and Master), (9) the attitude of flexibility, and (10) as a bridge between the students and the community.

Keywords: strategy, performance teach teachers